



Objective

At the end of this session, learners will have the ability to actively take part in many French language communications. The learners will be able to function independently in French in most daily situations whether it be social, in school or at work as well as in an atypical context and more complex situations. At the conclusion of the programme, the learners will have mastered a broad vocabulary, isolated expressions and will understand some of the difficulties of the French language. This knowledge will allow for more fluent public or private interventions and to write complete French language messages and letters.

This training is equivalent to the Canadian Language Benchmarks Level 5 and 6 and its andragogy objectives correlate with those of the CLB. Upon completion of this training, learners will receive a certificate as well as 2.5 units of Continuing Education Credits.

Skills acquired at the end of the training

Writing

- Write a simple but structured text (one to two paragraphs, introduction and conclusion) with a core idea supported by complementary information;
- Summarize a page of information into a list of 7 to 10 points;
- Note the important information and a few details given over the phone, on the radio or during a 5 to 10 min speech.
- Express clearly his idea in a message to cancel, announce, explain or request something.

Reading (comprehension of text)

- Understand texts, the core message and the implicit and explicit information it contains;
- Occasionally, understand the meaning of a word based on context;
- Read a moderately complex but clear text of average length;
- Grasp the context of a text and the attitude and sentiments of the author;
- Understand instructions with 10 steps ;
- Understand the arguments in a text and distinguish between the facts and the opinions.

Speaking (oral expression)

- Speak up to express sentiments and opinions;
- Give advice, suggestions and proposals and use appropriate expressions to convince;
- Give a 5 minute presentation to recount an event or explain a project;
- Describe facts and ideas in detail and use a range of vocabulary;
- Sometimes speak at a normal speed with some ease.

Listening

- Understand the core message, the explicit and sometimes implicit information in a verbal exchange, during a 10 minute presentation or during an exchange between a number of people;
- Understand the meaning of words and expressions based on the context;
- Understand the meaning of an exchange in order to express an opinion,
- Understand 10 step instructions;
- Follow the unwinding of a film and understand the intrigue based on the images.